

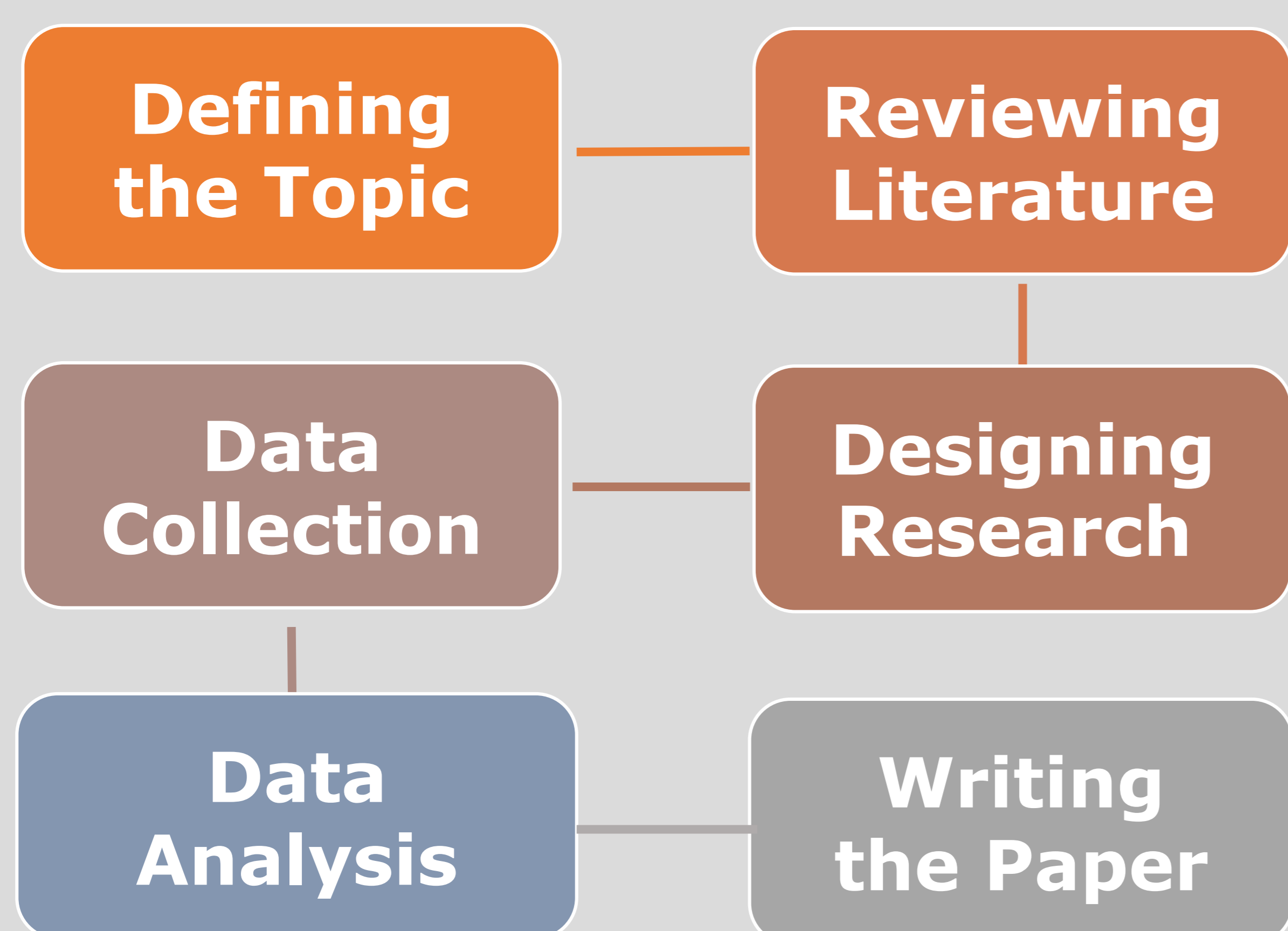
Combating Covid-19 Misinformation: A Study on High School Students' Media Literacy

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I. Research Aim

Most senior high students have own cell phones or laptops in recent years. However, we found some drawbacks among them. That is, senior high students often choose to believe without verifying the authenticity of the information. Unfortunately, the trend of it has been noted a lot since the Covid-19 outbreak. The research aims to find effective ways for high school students to stop blindly believing in any information they receive and spread fake news.

II. Methods



III. Project Schedule

Tasks / Month	Feb	Mar	Apr	May	Jun
Information inquiries-students' media literacy					
Information inquiries- the ways spreading fake news					
Information inquiries- fake news about COVID-19					
Integrating and analyzing the data					
Constructing and administering a questionnaire					
Compiling the report					

IV. Learning outcomes

We looked up nearly all the actual cases of fake news about the Covid-19 outbreak in class and deduced the motivations and purposes of the high school students forwarding fake news. We developed an online Covid-19 literacy test, discovering that high school students' judgment of the authenticity of the message is still a far cry from our ideal state. We also found that a small number of high school students will forward unconfirmed messages after receiving them. Therefore, we propose methods and strategies to improve the media reading ability of high school students.

V. Reflection

In the production process, we started from collecting data to integrating the focus and analyzing the data we need to use. Though sometimes we do not know where to start, we can always discuss the best solution together in the end. However, our ultimate goal is to make a complete essay. To sum up, we will continue to do so after the end of this class.